

## CODE OF CONDUCT

The Code of Conduct serves to guide students in making responsible decisions, show respect for others, and foster a positive, collaborative school community. **Our learners are:**

Collaborative	Communicative	Open-minded
Caring	Inquirers	Knowledgeable
Creative & Critical Thinkers	Balanced	Principled
Reflective	Responsible	Risk Takers
Innovative	Engaged	Confident

**Our students are expected to -**

1. Treat all members of the school community, including peers, staff, and visitors, with respect and dignity.
2. Use positive language and demonstrate good manners in all interactions, both verbal and non-verbal.
3. Value diversity, embracing different cultural, social, and personal backgrounds without discrimination or harassment.
4. Follow safety guidelines during recess, sports, and field trips.
5. Avoid bullying, intimidation, or any form of behaviour that makes others feel unsafe, unwanted, or marginalized.
6. Treat others with respect and avoid engaging in physical altercations, verbal abuse, inappropriate interactions, vandalism or reckless activities.
7. Respect and care for school property, including indoors and outdoors, equipment, books, and facilities.
8. Respect personal belongings of others, refraining from taking, damaging, or misusing them.
9. Respect the classroom environment, maintain a tidy workspace and refrain from disruptive behaviour (e.g., talking out of turn or off-task activities).
10. Maintain appropriate behaviour in common areas and during school events.
11. Attend school regularly and arrive on time for all classes and activities.

12. If absent due to a valid reason, submit a leave note from a parent or guardian.
13. Make up any missed work promptly, with guidance from the teacher.
14. Have a neat, clean appearance.
15. Wear attire that is appropriate for the activity.
16. Use technology and school devices responsibly and refrain from cyberbullying, spreading misinformation, or accessing inappropriate content.
17. Understand that actions taken online can have real-world consequences, including potential disciplinary action. Respect the privacy of peers and others.
18. Seek help from a teacher or counsellor if you are unable to resolve conflicts independently or if you feel unsafe.
19. Be active participants in school activities, such as clubs, sports, and community service projects, demonstrating leadership, responsibility, and team spirit.
20. Behave responsibly while using transport, including:
  - Staying seated while the vehicle is moving
  - Speaking softly
  - Keeping hands, feet, and objects inside the bus
  - Not throwing items
  - Following directions from the bus driver, bus attendant and staff.

## Anti-Bullying Guidelines

The school promotes a culture of respect, empathy, and kindness in which every individual feels valued and safe. **Bullying in any form is not tolerated.** This includes:

- **Physical Bullying:** Hitting, pushing, kicking, or any other physical aggression or intimidation.
- **Verbal Bullying:** Name-calling, insults, threats, or derogatory comments aimed at an individual's appearance, abilities, or personal attributes.
- **Social/Relational Bullying:** Spreading rumours, excluding someone from a group, or damaging someone's social relationships.
- **Cyberbullying:** Using technology (e.g., social media, text messages, online games) to spread hurtful or damaging content, or to harass, threaten, or insult another person.

- **Racial or Ethnic Harassment:** Insulting or discriminatory comments or actions based on a person's race, ethnicity, or cultural background.
- **Disability Harassment:** Mocking or belittling a person due to a physical or mental disability.
- **Sexual Harassment:** Unwanted behaviour, jokes, or comments of a sexual nature, including those related to gender identity or sexual orientation.

## Rewards for Good Behaviour

We believe in discipline that encourages and reinforces positive behaviour. We offer rewards to strengthen each student's motivation to make good behavioural choices and follow established expectations. Recognizing and rewarding positive behaviour not only reinforces those actions but also encourages others to model them.

## Responding to Misconduct

While prevention is the primary focus of the Code of Conduct, we recognize that at times, misconduct may still occur. Students who violate the Code of Conduct stand to face appropriate consequences. **Consequences** are applied in response to behaviour, not directed at the individual. Consequences are proportional to the severity of the conduct.

### Possible Consequences Include:

1. Verbal warnings, time-outs, written reflections, counselling, or conflict resolution sessions.
2. Detentions or loss of privileges, such as breaks or participation in extracurricular activities and parent meetings.
3. In-school or out-of-school suspension for serious violations.
4. Parents asked to withdraw child in cases of severe or repeated misconduct.

# DALHOUSIE

EST. 1970

## Parent/Guardian Declaration

We, the parents/guardians of \_\_\_\_\_ of  
Grade & Section \_\_\_\_\_ have reviewed the Code of Conduct and the Anti-Bullying Guidelines, with our child. We agree to support the school in upholding the values and guiding our child to follow them.

**Parent/Guardian Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Parent/Guardian Signature:** \_\_\_\_\_

**Date**